

- (1) IS IN THE FORM REQUIRED BY THIS SUBTITLE;
- (2) SUPPLEMENTS THE REGULAR EDUCATIONAL PROGRAMS OF THE COUNTY BOARD;
- (3) INCLUDES A PLAN FOR THE IDENTIFICATION OF DISADVANTAGED CHILDREN; AND
- (4) HAS THE PURPOSE OF PROVIDING STIMULATION OF THE INTELLECTUAL ABILITIES OF DISADVANTAGED CHILDREN.

REVISOR'S NOTE: This section presently appears as Art. 77, §106A(a) and the first sentence of (b).

Subsection (a) of this section is new language used as the standard introductory language to a definition section.

In subsection (c) of this section, and throughout this subtitle the term "county board" is substituted for "local school system" for uniformity in light of the definition of "county board" in §1-101 of this article.

Also in subsection (c) of this section, the word "positive" is deleted as unnecessary.

In this section, the term "disadvantaged child" is substituted for the term "disadvantaged youth" to conform the language of this subtitle with the balance of this title.

The only other changes are in style.

The last sentence of present Art. 77, §106A(b) now appears as §8-107 of this subtitle.

#### 8-102. ESTABLISHMENT OF PROGRAMS OF COMPENSATORY EDUCATION.

TO THE EXTENT THAT FUNDS ARE PROVIDED IN THE STATE BUDGET OR ARE AVAILABLE FROM OTHER SOURCES, THE STATE BOARD MAY ESTABLISH PROGRAMS OF COMPENSATORY EDUCATION OF THE FOLLOWING TYPES:

(1) NEW OR MODIFIED TEACHER TRAINING CURRICULA TO INCORPORATE INSTRUCTION IN METHODS AND TECHNIQUES:

(I) DEVELOPED BY COMPETENT AUTHORITIES; AND

(II) DESIGNED TO ENABLE TEACHERS TO IDENTIFY AND TEACH DISADVANTAGED CHILDREN EFFECTIVELY;

(2) RESEARCH AND CONSULTATIVE PROJECTS UNDERTAKEN TO ASSIST STATE AGENCIES AND THE COUNTY BOARDS IN CARRYING OUT THEIR RESPONSIBILITIES UNDER THIS SUBTITLE; AND

(3) EVALUATION, DEMONSTRATION, AND DISTRIBUTION OF