

- ~~2. prevent excessive government control of lives;~~
- ~~3. promote fair treatment by potential or future employers;~~
- ~~4. protect against invasion of personality;~~
- ~~5. ensure psychological well-being which requires time to reflect, plan, and decide without interference and revelation of this inner dialogue; and~~
- ~~6. permit the variety of human relationships which are defined, in part, by the type and degree of information which is exchanged; now, therefore, be it~~

RESOLVED BY THE GENERAL ASSEMBLY OF MARYLAND, That the State Board of Education is requested to study the various roles of the public schools in protecting the rights of privacy of students. ~~The State Board should direct its attentions to the various types of privacy and information affecting privacy, including: demographic family background, career preferences, knowledge and ideas about conventional subject matter, interpersonal family information, peer group information, personal behavior and emotions, and general world views; and be it further~~

RESOLVED, That copies of this Resolution be sent to the State Board of Education.

Approved May 17, 1977.

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No. 48

(House Joint Resolution 113)

A House Joint Resolution concerning

Impact Aid Funds

FOR the purpose of requesting the Carter Administration to reconsider its position on the nationwide funding of impact aid and to take immediate steps to restore those funds.

WHEREAS, Local government in Maryland needs federal impact aid moneys to offset the lack of an industrial base in a region dominated largely by an untaxed federal government; and