

(7) EVALUATING VOCATIONAL EDUCATION PROGRAMS, SERVICES AND ACTIVITIES ASSISTED UNDER THE FEDERAL ACT;

(8) AFTER CONSULTATION WITH THE STATE MANPOWER SERVICES COUNCIL:

(I) IDENTIFYING THE VOCATIONAL EDUCATION AND EMPLOYMENT TRAINING NEEDS OF THE STATE; AND

(II) ASSESSING THE EXTENT TO WHICH VOCATIONAL EDUCATION, EMPLOYMENT TRAINING, VOCATIONAL REHABILITATION, AND OTHER PROGRAMS ASSISTED BY THE FEDERAL ACT REPRESENT A CONSISTENT, INTEGRATED AND COORDINATED APPROACH TO MEETING THOSE NEEDS;

(9) MONITORING VOCATIONAL PROGRAM EVALUATIONS CONDUCTED BY THE STATE BOARD OF EDUCATION;

(10) ADVISING THE STATE BOARD OF EDUCATION ON POLICY MATTERS ARISING OUT OF THE ADMINISTRATION OF PROGRAMS ADDRESSED IN THE FIVE-YEAR STATE PLAN AND ANNUAL PROGRAM PLAN AND ACCOUNTABILITY REPORT;

(11) PROVIDING TECHNICAL ASSISTANCE REQUESTED ON THE ESTABLISHMENT AND OPERATION OF LOCAL ADVISORY COUNCILS TO LOCAL EDUCATIONAL AGENCIES, POSTSECONDARY EDUCATIONAL INSTITUTIONS AND LOCAL ADVISORY COUNCILS;

(12) ADVISING THE STATE BOARD FOR COMMUNITY COLLEGES WITH REGARD TO VOCATIONAL-TECHNICAL PROGRAMS, SERVICES, AND ACTIVITIES;

(13) PUBLISHING AND DISTRIBUTING RESULTS OF COUNCIL EVALUATIONS;

(14) PREPARING AND SUBMITTING TO THE U.S. COMMISSIONER OF EDUCATION AND NATIONAL ADVISORY COUNCIL ON VOCATIONAL EDUCATION, THROUGH THE STATE BOARD OF EDUCATION, AN ANNUAL REPORT THAT EVALUATES THE EFFECTIVENESS OF VOCATIONAL EDUCATION PROGRAMS, SERVICES, AND ACTIVITIES UNDER THE FIVE-YEAR STATE PLAN AND THE ANNUAL PROGRAM PLAN AND ACCOUNTABILITY REPORT AND THAT RECOMMENDS ANY CHANGES IN PROGRAMS, SERVICES, AND ACTIVITIES CONSIDERED NECESSARY; AND

(15) COMMENTING AT LEAST ANNUALLY ON THE REPORTS OF THE STATE MANPOWER SERVICES COUNCIL.

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THE STATE BOARD OF EDUCATION, STATE BOARD OF HIGHER EDUCATION, State Board for Community Colleges, the Department of [Employment and Social Services] HUMAN RESOURCES, the Department of Economic and Community Development, the [board of regents] BOARD OF REGENTS OF the University of Maryland [boards of trustees], BOARDS