

409A.

(a) There is [created, the] A Maryland State Advisory Council on Vocational-Technical Education [which shall consist of twenty-five (25) members, appointed by the Governor, and shall include:

(1) Persons familiar with vocational education and manpower needs of organized labor;

(2) Persons familiar with vocational education and manpower needs of business and industry;

(3) Persons representative of State industrial, transportation, and economic development agencies;

(4) A person familiar with vocational education and manpower needs of agriculture;

(5) Persons representative of community and junior colleges and other institutions of higher education, area vocational schools, technical institutes and post-secondary or adult education agencies or institutions, which may provide programs of vocational or technical education;

(6) A person familiar with the administration of State and local vocational education programs;

(7) A person having special knowledge, experience, or qualifications with respect to vocational education and who is not involved in the administration of State or local vocational education programs;

(8) A person familiar with programs of technical and vocational education, including programs in comprehensive secondary schools;

(9) A person representative of local educational agencies, and a person or persons who are representative of school boards;

(10) A person or persons representative of manpower and vocational education agencies in the State and the Comprehensive Area Manpower Planning System of the State;

(11) A person representing school systems with large concentrations of academically, socially, economically, and culturally disadvantaged students;

(12) A person having special knowledge, experience, or qualifications, with respect to the special educational needs of physically or mentally handicapped persons;

(13) Persons representative of the general public, including the poor and disadvantaged, who are not qualified for membership under any of the preceding