

A House Joint Resolution concerning

Pre-School Education in [[Baltimore City]] Maryland

FOR the purpose of requesting the [[Baltimore City Department of Education to study the feasibility and desirability of developing and implementing a pre-school educational system for children between the ages of 2 and 5.]] State Board of Education and the State Superintendent of Schools to report on the status of pre-school education and early childhood programs in Maryland.

Educators and social scientists have long told us that the most important ages in the learning process are the ages before a child begins school. [[Currently, the public educational system does not provide adequate facilities for children between the ages of 2 and 5 in order that they receive the full benefit of the opportunities that will be later presented to them.

Although there are many private facilities offering pre-school education, a great majority of the citizens of Baltimore City cannot financially afford to send their children to these places of learning. This causes a basic inequity between those children whose parents have the financial resources to begin their education at a most formative stage, and those parents who do not.

Therefore, it is necessary that the Baltimore City Department of Education study this problem and report to the 1976 General Assembly on their recommendation on whether a pre-school educational system for children between the ages of 2 and 5 years old can be established; now, therefore, be it

RESOLVED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Baltimore City Department of Education be requested to study the feasibility and desirability of developing and implementing the pre-school educational system for children between the ages of 2 and 5 years old and report their findings to the 1976 General Assembly; and be it further

RESOLVED, That copies of this Resolution be sent to the Baltimore City Department of Education, E. 25th Street, Baltimore, Maryland, 21218.]]

Although some pre-school education and early childhood programs are being offered in Maryland, there is a question whether the public educational system provides adequate programs so that all children are able