

CONFLICT WITH THE PROVISIONS OF THE ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965 OR ADMINISTRATIVE REGULATIONS PROMULGATED UNDER THAT ACT.

(C) EACH APPLICATION OF A LOCAL SCHOOL SYSTEM FOR STATE FUNDS WHICH MAY BE PROVIDED SHALL INCLUDE A COMPREHENSIVE EDUCATION PLAN FOR GIFTED AND TALENTED CHILDREN WHICH WILL EMPHASIZE DEVELOPMENT OF QUALITATIVELY DIFFERENTIATED PROGRAMS FOR GIFTED AND TALENTED STUDENTS. DIFFERENTIATED PROGRAMS INCLUDE: (1) CURRICULA WHICH DENOTE HIGHER COGNITIVE CONCEPTS AND PROCESSES; (2) PROVISIONS FOR SPECIAL GROUP ARRANGEMENTS WHICH INCLUDE A VARIETY OF OPPORTUNITIES FOR SEMINARS, INSTITUTES, WORKSHOPS, ENRICHMENT EXPERIENCES, TRAVEL STUDY AND THE LIKE WHICH ARE QUALITATIVELY DIFFERENT FROM THE GENERAL EDUCATION PROGRAM; (3) ALLOWANCE FOR FREEDOM TO LEARN APART FROM THE USUAL CURRICULUM IN INDIVIDUALIZED PURSUITS.

106H.

THE STATE SUPERINTENDENT OF SCHOOLS SHALL HAVE OVERALL SUPERVISION AND CONTROL OF PROGRAMS FOR THE GIFTED AND TALENTED PROVIDED THROUGHOUT THE STATE, AND SHALL TAKE ACTION NECESSARY TO COORDINATE ALL THE PROGRAMS. THE STATE SUPERINTENDENT, PURSUANT TO THE PROVISIONS OF THIS CHAPTER, IS RESPONSIBLE FOR APPROVING LOCAL PROGRAM APPLICATIONS AND FOR PROVIDING TECHNICAL AND CONSULTATIVE ASSISTANCE TO SCHOOL SYSTEMS.]]

(A) FOR THE PURPOSE OF THIS SUBTITLE THE GIFTED AND TALENTED ARE THOSE ELEMENTARY AND SECONDARY STUDENTS WHO ARE IDENTIFIED BY PROFESSIONALLY QUALIFIED PERSONS AS HAVING OUTSTANDING ABILITIES IN THE AREAS OF GENERAL INTELLECTUAL CAPABILITIES OR SPECIFIC ACADEMIC APTITUDES OR IN THE CREATIVE, VISUAL OR PERFORMING ARTS.

(B) THESE GIFTED AND TALENTED STUDENTS HAVE A NEED FOR DIFFERENTIATED SERVICES BEYOND THOSE NORMALLY PROVIDED BY THE REGULAR SCHOOL PROGRAM IN ORDER TO DEVELOP THEIR POTENTIALITIES.

106G.

(A) THE STATE BOARD OF EDUCATION SHALL ENCOURAGE THE DEVELOPMENT AND IMPLEMENTATION OF PROGRAMS BY THE COUNTY BOARDS OF EDUCATION AND BY THE BOARD OF SCHOOL COMMISSIONERS OF BALTIMORE CITY FOR GIFTED AND TALENTED CHILDREN.

(B) TO THE EXTENT FUNDS ARE PROVIDED IN THE STATE BUDGET OR ARE AVAILABLE FROM OTHER SOURCES, THE STATE BOARD OF EDUCATION SHALL PROVIDE GUIDANCE AND CONSULTATIVE AND TECHNICAL ASSISTANCE AND FISCAL SUPPORT