

needed; and to approve their programs;

(3) Formulate and adopt standards of apprenticeship which safeguard the welfare of apprentices, being guided, but not controlled by the standards of apprenticeship recommended by the federal committee on apprenticeship; and provide guidance and counsel on the establishment of other forms of on-the-job training;

(4) Formulate policies for the overall apprenticeship program;

(5) Register standards of apprenticeship of such groups or employers as elect to conform with the provisions of this subtitle;

(6) Register apprenticeship agreements which conform to the standards of apprenticeship adopted by the Council;

(7) Issue certificates of completion of apprenticeship to apprentices who are registered with the Council when such apprentices have completed successfully their apprenticeship;

(8) Seek all information pertaining to apprenticeship training in the State;

(9) The Council shall prescribe its rules of procedure and duties of the chairman, director and secretary; subject to the provisions of this law;

(10) Perform such other functions as the Governor or the Secretary of Licensing and Regulation OR THE COMMISSIONER OF LABOR AND INDUSTRY may direct or as may come within the scope of the Council.

(B) (1) NO PERSON, FIRM, OR CORPORATION MAY OFFER, ESTABLISH, MAINTAIN, OR OPERATE AN APPRENTICESHIP OR ON-THE-JOB TRAINING PROGRAM FOR ANY OCCUPATION RECOGNIZED AS AN APPRENTICEABLE OCCUPATION BY THE COUNCIL FOR WHICH TUITION, CHARGES, OR FEES ARE CHARGED TO OR ARE PAYABLE BY AN ENROLLEE OR STUDENT, OR WHICH IS FINANCED IN WHOLE OR IN PART BY STATE FUNDS, UNLESS THE PROGRAM IS FIRST APPROVED BY THE COUNCIL.

(2) THE COUNCIL SHALL ISSUE A CERTIFICATE OF APPROVAL TO AN APPLICANT OPERATING OR PROPOSING TO OPERATE THE PROGRAM IF IT IS SATISFIED THAT THE CONDITIONS OF ENTRANCE, THE QUALIFICATIONS OF THE ADMINISTRATORS AND INSTRUCTORS, THE CONTENT OF THE PROGRAM, THE FACILITIES, AND THE FINANCIAL ASPECTS OF THE PROGRAM ARE ADEQUATE AND APPROPRIATE FOR THE PURPOSE OF