

But I must make this exception: where there is an immediate crisis situation where we have to act, I would then request your permission to contact the Chairman of the above committee, inform him of what we intend to do, and subsequently allow the committee to review my action and submit their comments or proposed changes.

This will give both the Executive and Legislative branches the sharing of responsibility in this situation which I think is essential, but in addition will insure the people of Maryland that no action will be taken without the concurrence of both branches of government. I would hope that if the bill is enacted this letter would be made part of the journal so that there is a complete understanding of both branches of government as to what their respective roles will be.

Sincerely,

Marvin Mandel,
Governor.

Read and journalized.

REPORTS OF STANDING COMMITTEE

Delegate John S. Arnick, Chairman, for the Committee on Environmental Matters reported favorably, with amendments, SENATE BILL NO. 4—By the President (Administration):

AN ACT concerning

Emergency Powers—Energy Crisis

FOR the purpose of providing for certain powers of the Governor, until **[[July]]** a certain date **[[1, 1974]]**, in energy crisis emergency situations, relating to the Governor's power to exercise certain authority to implement federal energy programs, and making provision for the effect of this Act upon other State and local laws *and upon certain actions thereunder.*

BY adding to

Article 41—Governor—Executive and Administrative Departments
Section 15B(c-1)
Annotated Code of Maryland
(1971 Replacement Volume and 1973 Supplement)

AMENDMENTS TO SENATE BILL NO. 4

By the House Environmental Matters Committee:

Amendment No. 1—

In unit 50 of the title of the third reading file bill (fourth printing) immediately before the word "relating" insert the following: "subject under certain conditions to action by the Committee on Administrative, Executive and Legislative Review,".

Which amendment was read and adopted.