

Chapter 7A. Disadvantaged Children

106A.

(A) FOR PURPOSES OF THIS CHAPTER, A "DISADVANTAGED YOUTH" IS A YOUTH WHO BECAUSE OF ENVIRONMENTAL CONDITIONS IS NOT ACHIEVING SCHOLASTICALLY COMMENSURATE WITH HIS POTENTIAL ABILITIES, AND WHO MUST COMPENSATE FOR INABILITY TO PROFIT FROM THE NORMAL EDUCATIONAL PROGRAM. HE IS A YOUTH WHO:

(1) IS BETWEEN THE AGES OF THREE AND EIGHTEEN YEARS AND HAS NOT BEEN GRADUATED FROM HIGH SCHOOL;

(2) IS POTENTIALLY CAPABLE OF SUCCESSFULLY COMPLETING A REGULAR EDUCATIONAL PROGRAM LEADING TO GRADUATION FROM A SECONDARY SCHOOL;

(3) IS, BECAUSE OF HOME AND COMMUNITY ENVIRONMENT, SUBJECT TO SUCH LANGUAGE, CULTURAL, AND ECONOMIC DISADVANTAGES AS WILL MAKE IMPROBABLE HIS COMPLETION OF THE REGULAR PROGRAM LEADING TO GRADUATION WITHOUT SPECIAL EFFORTS ON THE PART OF SCHOOL AUTHORITIES DIRECTED TO THE POSITIVE STIMULATION OF HIS POTENTIAL IN ADDITION TO THOSE EFFORTS INVOLVED IN PROVIDING THE REGULAR EDUCATIONAL PROGRAMS.

(B) A "PROGRAM OF COMPENSATORY EDUCATION" IS A PROGRAM IN ANY LOCAL SCHOOL SYSTEM IN ANY OF GRADES PREKINDERGARTEN THROUGH 12, IN THE FORM PRESCRIBED BY SECTION 106B OF THIS CHAPTER, WHICH IS IN ADDITION OR SUPPLEMENTARY TO THE REGULAR EDUCATIONAL PROGRAMS OF THE LOCAL SCHOOL SYSTEM, HAVING THE PURPOSE OF PROVIDING POSITIVE STIMULATION OF THE INTELLECTUAL ABILITIES OF DISADVANTAGED YOUTHS, AND WHICH EMBODIES A POSITIVE PLAN FOR THE IDENTIFICATION OF THESE YOUTHS. PARTICIPATION IN A PROGRAM OF COMPENSATORY EDUCATION UNDER THIS CHAPTER DOES NOT PRECLUDE AN INDIVIDUAL'S PARTICIPATION IN ANY OTHER POTENTIALLY BENEFICIAL PROGRAM WHICH MAY BE OFFERED IN THE PUBLIC SCHOOL SYSTEM OR OTHERWISE.

106B.

(A) THE STATE BOARD OF EDUCATION MAY, TO THE EXTENT FUNDS THEREFOR ARE PROVIDED IN THE STATE BUDGET OR ARE AVAILABLE FROM OTHER SOURCES, ESTABLISH COMPENSATORY EDUCATION PROGRAMS OF THE FOLLOWING TYPES:

(1) NEW OR MODIFIED TEACHER TRAINING CURRICULA TO INCORPORATE INSTRUCTION IN METHODS AND TECHNIQUES DEVELOPED BY COMPETENT AUTHORITIES DESIGNED TO ENABLE TEACHERS EFFECTIVELY TO IDENTIFY AND TEACH DISADVANTAGED CHILDREN;

(2) RESEARCH AND CONSULTATIVE PROJECTS UNDERTAKEN TO ASSIST STATE AND LOCAL PUBLIC SCHOOL AGENCIES IN CARRYING OUT THEIR RESPONSIBILITIES UNDER THIS CHAPTER;