

schools, and state SUGGESTED BUDGET REVISIONS TO THE APPROPRIATE AGENCIES AND officials.

15J.

Funds necessary for carrying out the purposes of this sub-title shall be appropriated to the Secretary of General Services. The Governor shall include in the budget transmitted to the General Assembly, for each fiscal year in which his regular term of office will expire, a ~~proposed~~ AN appropriation NOT TO EXCEED \$50,000 for carrying out the purposes of this subtitle.

15K.

This Act may be cited as the "Gubernatorial Transition Act."

SEC. 2. *And be it further enacted, That this Act shall take effect July 1, 1972.*

Approved May 26, 1972.

CHAPTER 359

(Senate Bill 166)

AN ACT to add new Section 28A to Article 77 of the Annotated Code of Maryland (1969 Replacement Volume), title "Public Education," subtitle "State Superintendent of Schools," to follow immediately after Section 28 thereof, to provide for a program of educational accountability for the public schools of Maryland; and to generally relate thereto.

WHEREAS, The goal of this Act is to assure that all public school students, throughout the State of Maryland, have access to an education that will enable them to function to the best of their abilities as informed citizens. Each student has the right to expect his school and school system to provide adequate instruction in the minimum skills necessary to master effective verbal and written communication. In addition, each student should have access to mathematical, scientific and technical knowledge so that he will be able to function adequately in this complex age. Further, each student should be able to understand our government so that he may participate effectively in all of the duties and rights of citizenship. All students, whether normal, handicapped or exceptional, have the right to expect their schools and school systems to provide the opportunities to help each individual realize his fullest potential.

The purposes of this Act are to provide for the establishment of educational accountability in the public education system of Maryland, to assure that educational programs operated in the public schools of Maryland lead to the attainment of established objectives for education, to provide information for accurate analysis of the costs associated with public education programs, and to provide information for an analysis of the differential effectiveness of instructional programs; now, therefore,