

system. And I am not going to be one to resist that expectation. We must make it so."

In striving to accomplish his aims, Dr. Sheldon developed a well organized school system in which he tried to push the decision making out to the local level. He believed strongly in community involvement and he got parent groups interested in such subjects as budget making and construction planning; he felt that the school system was accountable to the public; and he strove to get principals, staff and parents together to devise programs to meet their individual school and neighborhood needs.

Dr. Sheldon implemented the same curriculum and teaching methods for black and white children alike, but at the same time he recognized the value of black history and black culture courses.

The position of superintendent of a school system as large as the Baltimore system necessarily involves innumerable complex problems, and conflict is inevitable. But the fact remains that, during his tenure, Dr. Sheldon accomplished many things which were of value to the school system. He pushed for racial integration on all levels of the school system, school construction increased during his tenure, state-funded transit rides were provided to 50,000 Baltimore school children, the free lunch program was greatly expanded, training programs to qualify neighborhood mothers as teacher aides were implemented, school textbooks were improved, and he strove to achieve a more flexible school calendar by moving toward year-round schools.

A list of Dr. Sheldon's accomplishments is necessarily incomplete, but Baltimore has benefitted from his services for the past two and one-half years, and his talents will be sorely missed; now, therefore, be it

*Resolved by the General Assembly of Maryland, That this Body congratulates and commends Dr. Thomas D. Sheldon for his achievements as Superintendent of the Baltimore City School System, and wishes him continued success in the future; and be it further*

*Resolved, That the Secretary of the State of Maryland is directed to send copies of this Resolution under the Great Seal of the State of Maryland to the Baltimore City Board of Education, and to Dr. Thomas D. Sheldon.*

Approved May 6, 1971.

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No. 12

(Senate Joint Resolution 35)

Senate Joint Resolution requesting a study of the real estate broker-investor and recommendations for legislation on matters relating thereto.

WHEREAS, one of the major problems facing the residents of urban areas is neighborhood stabilization; and