

99.

It shall be the duty of the boards of education of the several counties and Baltimore City to furnish to their respective health departments any information they may receive as to [handicapped] children with *mental, physical, and/or emotional handicaps* living within the boundaries of their school system. The health departments shall recommend which such children need additional diagnostic or treatment services and shall refer such children to boards of education for evaluation. The boards of education shall be responsible for the identification of such handicapped children in need of special education services, and shall provide or arrange for appropriate educational facilities and services. These facilities and services shall include transportation during the regular school year for handicapped children properly enrolled in any public school or school maintained by any State agency or in any nonpublic educational facility, which nonpublic educational facility is approved as a special education facility by the State Department of Education; if the enrollment and transportation have been approved by the State Superintendent of Schools. If this facility is located outside the State of Maryland or the political subdivision in which the child resides, and if State aid has provided for that child's education under the provisions of Section 100 of this article, as amended from time to time, the political subdivision[s] in which the child resides shall certify and pay the cost of his daily transportation during the regular school year, and the State shall reimburse the subdivision for providing this transportation from the general funds of the State.

100.

(a) It shall be the duty of the State Board of Education, to set up standards, rules and regulations for the examination, classification, and education of such handicapped children in the State who can be benefited under the provisions of this subtitle; such standards, rules and regulations to include the prescribing of qualifications of teachers, the curriculum and equipment, and the supervision of the program which may be inaugurated by the board of education for each such handicapped child. *In setting up such standards, rules and regulations for children with emotional handicaps, the State Board of Education shall seek the advice and guidance of the State Department of Health and Mental Hygiene, and these two agencies shall cooperate in the development of these standards, rules and regulations.* The expenses incurred by any of the school systems of the State in establishing special [classes] programs for [mentally or physically handicapped] children *with mental, physical, and/or emotional handicaps* in accordance with standards, rules and regulations of the State Board of Education shall be paid in the same manner as the ordinary expenses for the support of schools in the several political subdivisions of the State; provided that in calculating the cost of the minimum program as a basis for determining the amount of the State's share of current expenses which a county or the City of Baltimore is entitled to receive, each professional staff member employed in this work shall be included as an allowed professional staff member in making the calculation.

(b) Whenever the City of Baltimore or any of the counties of the State inaugurate a special program of instruction under standards, rules and regulations of the State Board of Education, to meet the needs of any child whose handicap is physical, [or] mental *and/or*