

WHEREAS, Many citizens will spend much time outdoors in the Spring and Summer, and their attention should be called to the natural beauty around them; now, therefore, be it

*Resolved by the General Assembly of Maryland*, That the Governor be and is hereby requested to proclaim the week of April 8th through 15th as "Outdoor Appreciation Week" in Maryland; and be it further

*Resolved*, That copies of this Resolution be sent to Mr. Larry Barly and Mr. John H. Hoffman, both of Wilde Lake Middle School, Columbia, Maryland, creators of the idea.

Approved April 22, 1970.

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No. 17

(House Joint Resolution 26)

House Joint Resolution requesting the Governor of Maryland to appoint a Governor's Commission on Environmental Education.

WHEREAS, The rapidly growing population of Maryland places heavy and conflicting demands on her environment and resources; reduces open space while creating a need for it, pollutes air and water when fresh air and clean water are increasingly essential, and places severe pressures on wildlife, on land and aquatic resources, on waterfront areas, and on the quality of the human environment; and

WHEREAS, Appropriate education is essential for citizens to understand the resources of Maryland, to support responsible management of the human environment, and to insist on stewardship which will insure the best possible quality of environment for themselves and future citizens of the State; and

WHEREAS, The Maryland Board of Natural Resources has recognized an urgent need for development of a comprehensive program of environmental education in the State and has identified the following objectives for that program:

1. That students in Maryland schools develop an attitude of respect for the natural world and its complex balances, and a personal concern for its relationships to man;
2. That each student understand that he or she is affected by the environment and that he or she influences the environment beneficially or detrimentally;
3. That every student leaving high school know the geography and climate of Maryland, her principal natural resources, and their history of use;
4. That students in Maryland understand basic principles of efficient use of non-renewable resources, of controlling and using living populations, and of the effects of the human environment on the quality of living;
5. That continuing education programs extend these concepts to the adult population of Maryland;
6. That all citizens realize their individual responsibility for wise present management of the environment and for providing an excellent environment as their heritage to future generations.

Now, therefore, be it

*Resolved by the General Assembly of Maryland*, That the Governor of Maryland be and hereby is requested to appoint a Governor's Commission on Environmental Education to (a) design a program of environmental education for Maryland, including all levels from elementary school through adult programs, which will effectively