

sity, it would represent such a saving in administration as would enable a new university formed by such a consolidation, to charge off in a few years all loss arising out of such duplication in buildings and equipment.

It is to be hoped that some way may be found to give substance and life to this idea, and the laws be so amended as to make it to the advantage of those that are willing to affiliate with the Maryland State University, and to the disadvantage of those who refuse.

MARYLAND AGRICULTURAL COLLEGE.

It is exceedingly wise that an enlightened and liberal charter should be granted the Maryland Agricultural College since the State has become the sole owner of this Institution; the interests of private stockholders having been eliminated by the mortgage foreclosure proceedings instituted by the State in accordance with legislation passed by the General Assembly of 1914. The Act, however, providing for such foreclosure proceedings did not deprive the stockholders of their representation upon the Board of Trustees of the College. This mistake should, of course, be now corrected, and the College converted exclusively into a State enterprise.

The opportunity for enlarged work through the medium of this Institution should be recognized, for it may be safely said that no State along the Atlantic Seaboard has such diversity of soil; enabling our lands to rank high in the value of crop production, both as to the growing of cereals, extensive trucking and fruit production.

As I pointed out in a message to the General Assembly of 1914, "the opportunities for greater development of our agricultural resources should be discovered and utilized. The way leads to the door of the Maryland Agricultural College. Situated, as it is, near the Department of Agriculture of the National Government, it lends itself to giving and receiving inspiration and help. The functions of the College should be to equip our young men to use most advantageously the soils and conditions of our State to increase production, and turn