

sources of revenue. It will, therefore, be seen that there are ways yet open which may be reasonably employed to increase the State's income, without embarrassing, in any manner, the business or enterprises which we hope to encourage, and in no sense, discourage. There must be many ways to meet these growing demands and the necessity for additional revenue, a number of which are no doubt employed in other States that deserve your consideration and thoughtful determination, and your time can hardly be better employed than by an investigation of such methods, and devising improvement upon them where possible.

While it is to be deplored that the General Assembly of 1914 appropriated for the years 1915-1916, nearly a million and a half more money than the current revenues of the State could promptly and adequately care for, it must be borne in mind that this condition existed even after substantial reductions were made through the exercise of the power of Executive veto. Notwithstanding this condition, there has been no one to say that any specific item of these appropriations was improper, wasteful or not needful. Indeed, it only emphasizes the fact that our growing governmental expenses have reached a point where they exceed the State's income, making it necessary that steps be taken for a corresponding increase in the State's receipts, for the most cautious and practical business man must admit that it is not economical or wise to curtail just and needful public expenditures.

EDUCATIONAL SURVEY.

By Chapter 844, of the Acts of 1914, the Governor was authorized, empowered and directed to appoint a Commission of three members to make a survey of the public schools, normal schools, the elementary and secondary schools, the academies and the colleges, agricultural and professional, and other higher institutions of learning receiving aid from the State of Maryland; and to study the administration of the State institutions; to consider the appropriations made therefor; to investigate the use of the funds so appropriated; to study the educa-