

WHEREAS, The State of Maryland has recently recognized the importance of survivors' benefits for its regular employees and teachers by including them under the Federal Old Age and Survivors' Insurance program, more familiarly known as Social Security; and

WHEREAS, In the Federal Social Security laws, there is a general provision which excludes coverage to persons in a policeman's or fireman's position that is under a State or Local Retirement System; and

WHEREAS, In a recent amendment to the Federal Social Security laws, five States—South Carolina, North Carolina, South Dakota, Oregon and Florida—were included under special provisions to permit coverage of policemen in Social Security; and

WHEREAS, The Committee on Taxation and Fiscal Matters, following an intensive study of State employees' problems, has recommended that the State of Maryland should attempt to secure the same privilege for policemen and firemen of the State of Maryland; now, therefore be it

Resolved by the General Assembly of Maryland, That the several members of the Maryland delegation in the Congress of the United States be requested to do all in their power to include the State of Maryland in the amendment that was recently adopted to the Federal Social Security laws for the benefit of the States of South Carolina, North Carolina, South Dakota, Oregon and Florida; and be it further

Resolved, That the Secretary of State of Maryland be requested to send copies of this Resolution, under the Great Seal of the State of Maryland, to each of the nine members in the Maryland delegation of the Congress of the United States.

Approved February 1, 1957.

No. 6

(Senate Joint Resolution 7)

Joint Resolution requesting the State Department of Education and the several local Boards of Education to study possibilities for giving formal recognition of meritorious service performed by public school teachers.

WHEREAS, during the studies of the problems of teachers' salaries and teacher recruiting made by the Committee on Taxation and Fiscal Matters, members of the Committee considered the possibilities for giving recognition to outstanding teachers; and

WHEREAS, while the Committee well recognized the difficulty of making individual evaluation of teaching skill and of having any in-

EXPLANATION: *Italics indicate new matter added to existing law.*

[Brackets] indicate matter stricken from existing law.

CAPITALS indicate amendments to bill.

~~Strike out~~ indicates matter stricken out of bill.