

which was submitted to the vote of the people of the several counties for their adoption or rejection, for establishing a system of Primary Schools throughout the state. About one third of the counties rejected the law; more it is presumed on account of objections to particular features of the bill, than in opposition to a school system. The expression of public sentiment was very decided in the remaining two thirds of the state in favor of the project, which it is fervently hoped after receiving such modification as experience may suggest, will be put into effectual operation.

The law has been modeled after the plan of the New York school system, now so generally approved in that state, when children are receiving the benefits of instruction, at an expense of less than half the money, and perhaps half the time it has cost by the mode which has been pursued heretofore in Maryland. Better teachers can be obtained, because a compensation is insured for their labour, without the difficulties here experienced in collecting. The expense of instruction, and the trouble of superintending its interests, are distributed, and falls with

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