

and there shall be printed on each ballot the words "For County School Bonds" and "Against County School Bonds," the same to be printed on the ballots so as to give the voter an opportunity to designate by a cross (X) in a square or box opposite the above-mentioned words his answer to such question. If a majority of those voting on the question at said election shall be in favor of issuing the above-mentioned bonds, then this Act shall immediately become effective, but if a majority of those voting on the question shall be against the issuance of said bonds, this Act shall be of no effect and the said bonds shall not be issued.

SEC. 9. *And be it further enacted,* That this Act shall take effect June 1, 1920.

Approved April 23, 1920.

CHAPTER 586.

AN ACT to add a new section to Article 91 of the Annotated Code of Maryland, title, "Surveyor and State Survey," sub-title, "Public Roads," to be known as Section 82S, in order to provide plans for the permanent improvement of county roads under the jurisdiction of the County Commissioners of the respective counties in which said county roads may be located. The object of this Act being to provide plans, and the necessary executive machinery, for the future development of the county road systems of Maryland.

SECTION 1. *Be it enacted by the General Assembly of Maryland,* That a new section, to be known as Section 82S, be added to Article 91 of the Annotated Code of Maryland, title, "Surveyor and State Survey," sub-title, "Public Roads," to read as follows:

SEC. 82S. Upon the request of the Board of County Commissioners of any county, the State Roads Commission shall furnish said board with plans and plats showing how the county road system of said county may best be improved as a concomitant to the State system. Said plan shall suggest an annual programme of county construction, based upon the county funds available for construction, and shall further suggest the types of roads to be built and furnish estimates of the cost thereof.

Approved April 9, 1920.