

dents of both sexes shall be admitted; they shall regulate the length of the regular sessions, provided that it shall not be less than nine months; they shall provide and arrange for summer sessions, and shall formulate rules and regulations for the conduct and management of these schools.

84. The board shall elect a principal for each of the state normal schools, provided that no principal shall be elected to a white normal school who is not a graduate of a standard college, or the equivalent, who has not had in addition not less than two years of special academic and professional preparation in a standard university, and five years of teaching experience, two of which have been in the training of teachers. Provided that nothing in this section shall affect the terms of the present incumbents or their eligibility for reappointment. The principal shall be the head of his respective school and shall be responsible for the discipline and successful conduct of his school and for the administration and supervision of all its departments. The principal shall nominate for appointment by the board of trustees, and may recommend for dismissal by said board, all heads of departments, all teachers, and all assistants of whatever kind. He shall submit to the board of trustees, for adoption, courses of study and plans of work, and shall in every way take the initiative in working out the policies of his school and in promoting its development and efficiency. He shall each year make an annual report to the state superintendent of schools, including a copy of the annual report of the treasurer of the state board of education, of the receipts and disbursements of his school, a statement of the academic preparation of each student admitted during the year, of the state and condition of the school, of its achievements during the year, of its present and future needs, and of his recommendations for the support and advancement of his school.

85. There shall be maintained at each white state normal school a two year course or courses of study designed for the preparation of teachers for the elementary schools, and to which only graduates of a standard four year high school course, or the equivalent, may be admitted. There may be maintained, in addition, advanced specialized industrial and practical courses in manual training, in domestic art and science and in the applied arts for the preparation of teachers in these special branches.