

Provided the State Board of Education in its discretion may excuse any County from employing an attendance officer and may designate the County Superintendent of Schools, the primary supervisor or the statistical clerk to perform the duties of the attendance officer, and when so designated the proportional part allowed each County for salary for such work shall be used for general school purposes.

(3) There shall be employed in each County at least one statistical and stenographic clerk.

(4) And such other clerical, statistical and stenographic assistants and such other professional assistants, assistant superintendents, supervisors, attendance officers, medical inspectors and school nurses as the County Board of Education shall authorize; provided, that no professional assistant shall be appointed who does not hold the appropriate certificate issued by the State Superintendent of Schools, and the appointment of no professional assistant shall be valid without the written approval of the State Superintendent of Schools.

SEC. 2. *And be it further enacted*, That all Acts or parts of Acts inconsistent with the provisions of this Act are hereby repealed to the extent of such inconsistency.

SEC. 3. *And be it further enacted*, That this Act shall take effect June 1, 1918.

Approved April 10th, 1918.

CHAPTER 495.

AN ACT to repeal and re-enact with amendments Sections 5, 13 and 15 of Article 100 of the Annotated Code of Maryland, title "Work, Hours of, in Factories," sub-title "Employment of Minors," as the same were repealed and re-enacted by Chapter 222 of the Acts of the General Assembly of Maryland for 1916, and as sub-division (3) (c) of Section 13 was further repealed and re-enacted by Chapter 701 of the Acts of the General Assembly of 1916, and to add a new section to said Article to be known as Section 36A, providing that temporary permits to children of fourteen years of age may be issued in cases where such children are mentally retarded and unable to make further advancement in school.