person is authorized to practice electrology or to teach [the clinical practice of] AN electrology EDUCATION PROGRAM in this State.

SECTION 2. AND BE IT FURTHER ENACTED, That the provisions of this Act do not in any way affect the licensing status of or renewal requirements for an individual who is a licensed electrologist <u>or licensed electrology instructor</u> at the time this Act takes effect.

SECTION 3. AND BE IT FURTHER ENACTED, That the provisions of this Act do not apply to any individual who is enrolled in an electrology education program on July 1, 1990.

SECTION 3. 4. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 1990. It shall remain effective for a period of 3 years and, at the end of June 30, 1993, and with no further action required by the General Assembly, this Act shall be abrogated and of no further force or effect.

Approved May 29, 1990.

CHAPTER 627

(House Bill 955)

AN ACT concerning

Maryland-National Capital Park and Planning Commission - Minority Business Enterprise Program Study

PG/MC 1-90

FOR the purpose of requiring the Maryland-National Capital Park and Planning Commission to establish a certain minority business enterprise program under certain conditions; specifying certain incentives to be used in establishing the program; requiring the appointment of a minority affairs director to administer the program; requiring a certain evaluation and complete a certain study; requiring certain reports to the Prince George's County and Montgomery County Delegations of the General Assembly by a certain date; defining certain terms declaring the intent of the General Assembly; and generally relating to a minority business enterprise program study of the Maryland-National Capital Park and Planning Commission.

BY adding to

Article 28 - Maryland-National Capital Park and Planning Commission

Section 2-301 to be under the new subtitle "Subtitle 3. Minority Business Enterprise Program Study"

Annotated Code of Maryland

(1986 Replacement Volume and 1989 Supplement)