

1 DR. JENKINS: I used the word, baccalaureate.

2 MR. SAYRE: It would seem to me you don't want  
3 to exclude this possibility for future growth. I know  
4 there are feelings that develop that eventually take the  
5 load off the physical capacity of the main body of the  
6 University of Maryland; that the so-called community col-  
7 leges will have to eventually become four-year colleges  
8 where the population so demands, and to leave the flexi-  
9 bility for the development under one system. There is  
10 logic here, when we are still in position to permit that  
11 to happen. In those States where you have two universi-  
12 ties, there are historical reasons for that. It goes  
13 back to where one side of the State didn't have one and  
14 transportation was considered, et cetera, they marched  
15 to the State capital and sat there for a hundred days until  
16 the Legislature did something about it, things of this  
17 sort. We aren't in that historical setting right now, I  
18 don't think in Maryland, and perhaps some more considera-  
19 tion ought to be granted to this, showing the contrast  
20 between accepting the State-developed system versus  
21 separate entities that have somehow to be coordinated