

1 to all, because there can be qualifications for adults,  
2 there would be age and curriculum qualifications. In  
3 answer to our question on Section 2, the key word is  
4 system. In Maryland now, we have had Dr. Elkins among  
5 others, speak to us. We have a rather loosely knit  
6 organization. It is not even knit. We have junior col-  
7 leges, community colleges, we have four-year institutions,  
8 and we have the University of Maryland and each of these  
9 are under separate boards of one kind or another, and  
10 we felt that some day, when there is greater quality among  
11 these institutions, and they are not equal today because  
12 they have varying standards, that a system could be  
13 developed and that was the key word in Section 2, that  
14 General Assembly is now providing for all of these insti-  
15 tutions. We were hoping, and we talked with Dr. Elkins  
16 about this, having some kind of a system developed.

17 THE CHAIRMAN: This clarifies it, but it also  
18 bothers me, because as I understand it, the statistics  
19 indicate that the secondary college population, school  
20 population, not secondary but college grade, and the  
21 professional schools and graduate population is going to