1 inc
2 tha
3 loc
4 mak
5 tak
6 tel
7 tak

indicates that the emphasis should be on making certain that we are not going to admit all students to my mind is looking at it the backward way. What I would like to make certain in substance that we look at is that we do take care of the requirements of young people, and I can tell you this: That the state of Maryland is not now taking care of the requirements of young people in terms of higher educational needs. If those two things are put together in one, then would certainly go along with Mr. Case.

THE CHAIRMAN: Let me make this observation, if I may. I don't see how it would be possible to do any research on this question that would resolve the question. What you would be trying to do would be to get interpretation of language, which this Committee has come up with, and I doubt very much that you could get anything conclusive. I would like to ask several questions, and then perhaps either put to the Commission a matter of principle or have the Committee reconsider.

I am bothered by the fact that in the two clauses of Section 1, you use the same version, shall