

1 code that applied to public education. I don't think
2 this would be interpreted to take away from the statutes
3 that we have, and Section 2 is the constitutional basis
4 for what we have been doing, both with junior colleges
5 and other forms of higher education, rather than a res-
6 trictive thing. You still have your boards of trustees and
7 your boards of regents, et cetera.

8 MR. CASE: The answer to that, Mrs. Freedlander,
9 is if you are doing it without this, why do you need it?

10 MRS. FREEDLANDER: Just to protect it for the
11 future.

12 MR. CASE: I am not so sure it does protect
13 it. I think it might have a very different effect. I am
14 not saying it doesn't. I am all for the school systems,
15 particularly for the University of Maryland. I am not so
16 sure that this -- I think this conceivably could weaken
17 the system, materially weaken it. That is what worries
18 me.

19 THE CHAIRMAN: Mr. Melvin?

20 MR. MELVIN: Wouldn't it solve the problem to
21 just change that word, shall, after the semicolon, in