

1 every child has a right to public education. With regard
2 to the system of higher education, by merely providing, by
3 not saying it is full-scale, complete, or any other words,
4 by the very elimination of the fact that it is open to
5 all children as a matter of right, I think that the inter-
6 pretation would be that it is not.

7 MRS. BOTHE: We gave a lot of consideration
8 to this thought. We recognized the possibility of it. As
9 a matter of fact, it had something to do with our reasons
10 for separating Sections 1 and 2 because we feel the basic
11 concept was completely different. One provided for a
12 mandatory, open to all system of public education, cover-
13 ing the elementary schools. The other merely establishes
14 an entirely different thing, and that is a system of higher
15 education, which is not necessarily open to any particular
16 people. It merely exists on its own right.

17 MRS. FREEDLANDER: Mr. Case, as a former member
18 of the State Board of Education, I believe you were a mem-
19 ber of the State Board of Education and a member of the
20 Board of Regents of the University of Maryland, I am sure
21 you are aware of the fact that we have an excellent school