

1 subscribe to the idea of making a compact statement if
2 possible, but we don't believe that the effect is purely
3 exhortatory or good constitutional draftsmanship. We
4 felt that we should separate the public school system,
5 that is the grade school and secondary system from the
6 system of higher education, and that is the reason why
7 we put separate sections. As explained in the draft, and
8 we are not going seriatim if I do this, but Section 4,
9 which refers to race, creed, national origin, et cetera,
10 we felt that the attempt should be this also as the motion
11 expresses, and when we tried to stick it in Section 1,
12 which we did, we felt that it might indicate that the
13 Section 4 applied only to the elementary and secondary
14 schools and that the other State supported or public
15 institutions of higher learning or the other institutions
16 would not necessarily be construed to come within it.

17 MR. CASE: Did you say Section 4?

18 MRS. BOTHE: Within Section 1; if we threw Sec-
19 tion 4 within Section 1, and we had several drafts that
20 did that.

21 MR. CASE: I don't follow you.