

1 is that all institutions of higher education should be
2 equal under the Constitution. There is no principle
3 on which, at least I think I am speaking for my Committee
4 here, we did not proceed on the basis that this was a
5 constitutional requirement. All through our considera-
6 tion after having ascertained the facts, we had to
7 recognize that the University of Maryland was a different
8 dish of tea than the rest of the higher educational
9 systems and was bound to remain that way despite the
10 growth and development of the other institutions. While
11 it is part of the tripartite system, each point is some-
12 thing different and requires different treatment. The
13 University is a multi-faceted institution. It carries
14 on a wide breadth of activity which no matter how many
15 students come within the purview of the other higher
16 educational institutions, they will not be the same.
17 The need for the security of constitutional autonomy
18 for the University is now and always will be distinctive,
19 and there is good cause to put the University on a dif-
20 ferent basis than the other State institutions of higher
21 learning and to assure that it cannot be taken away