

1 DR. BURDETTE: That is much clearer. That  
2 just says something flatly.

3 MR. CASE: It is not clear to me, and it is not  
4 the existing language.

5 MR. SYKES: Well, neither is this.

6 MR. CASE: It is fairly close. I would say  
7 that you might say such classes or subclasses.

8 MR. SYKES: That would be better.

9 DR. BURDETTE: Yes, it would.

10 THE CHAIRMAN: Would that be acceptable,  
11 such classes or subclasses?

12 MR. SYKES: I think so.

13 THE CHAIRMAN: Dr. Burdette?

14 DR. BURDETTE: It is still subject to reading  
15 two ways, and maybe that is intended. There is a great  
16 redundancy here. The first part of the Section says --

17 MR. CASE: Let me interrupt, Professor Bur-  
18 dette, by saying it is an intentional redundancy here.  
19 That is the point I don't think you got.

20 DR. BURDETTE: I understand there is.

21 MR. CASE: With that correction you can argue