entirely with the Committee and on principle, the 1 Covernor ought to have exactly the same control over 2 the State Superintendent of Schools as he would over 3 any other executive officer of the department of the 4 executive branch. However, I think this is one of 5 those cases where logic must yield to other and I 6 think more compelling reasons. We have here, as 7 indicated by Mr. Power's comments, an area where the 8 ddcision of the best method of selecting the superintendent 9 by other states varies widely. You haven't any clear 10 preponderance in favor of any one method except that 11 the elected method is used more widely than any other. 12 This, I think, reflects what has certainly been true 13 in Maryland historically and that is that the people 14 have regarded education and the Department of Education 15 as if not something except, rather nevertheless something 16 that should be very carefully guarded, free from 17 politics and reserved to the power of the people. 18 think the effect of the motion here would be to reserve. 19 to the Legislature the power to decide whether the 20 Superintendent should be an elected official which I 21