

1 As a matter of fact, just as it is important for us  
2 not to be swayed by momentary requirements or something  
3 that may be an expediency for the moment, so you need  
4 a continuing of thinking in this regard and this is  
5 yet another thought. Secondly, I think the professional  
6 people in education would be highly disturbed if we  
7 did not look upon the flow clear to the top from the  
8 profession which includes the superintendent much as  
9 those who are in the field of higher education look upon  
10 the presidency as being embraced within the profession.

11 THE CHAIRMAN: Mr. Bond.

12 MR. BOND: I can only apply to this that  
13 the very arguments that Dr. Jenkins used and Dr. Bard  
14 used apply to the people who are concerned with welfare,  
15 mental hygiene, with health, with forestry and parks,  
16 parole and corrections. You are going to give the  
17 Governor a strong cabinet or you are not. The arguments  
18 apply but they are overriding by the arguments that  
19 you have to let the Governor run the state.

20 MR. CLAGETT: There is a very real distinction  
21 between the autonomy that we were contemplating either