

1 merits. We found education was about emotional as
2 education itself. Examination of Section 3 led our
3 Committee to the conclusion that it was meaningless and
4 that it would serve no purpose to perpetuate those pro-
5 visions in the new Constitution. Words similar to those
6 found in/^{the}Section appear in a number of Constitutions.
7 Most of them are older Constitutions because in the
8 good old days, the habit was for the State to impose
9 particular taxes for the raising of funds to support the
10 schools and the purpose, there was such a thing as a
11 school fund which comprised the revenues of specially
12 earmarked taxes, and it apparently was a legislative
13 boondoggle at one time to levy a tax for school purposes,
14 and then use the funds for some less sympathetic cause.
15 For that reason provisions of Section 3 were contained
16 in the Maryland and many other State Constitutions.
17 However, today we do not have special State taxes, and I
18 say State taxes, I mean those imposed by State Government
19 exclusively for the schools. The State contributions to
20 maintenance of the public school derive from the general
21 fund of the State and the only school funds, State school