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votes and suggest they hold it very brief, 15 seconds perhaps. All those in favor of the motion, the motion to delete Section 3 in its entirety, please signify by a show of hands. Contrary? The motion is carried, 11 to 10.

Dr. Bard?

I would like to explain my vote DR. BARD: because I think it would be important in terms of perhaps proposing another motion with such a close vote. A good deal was said about academic freedom. How does academic freedom differ for those who teach at the graduate level at a State level, from those who teach at State colleges? A good deal was said about the seven constitutions, many of those embrace the entire higher educational system. A good deal was said about budgetary restrictions. This holds true at the entire higher educational spectrum, and so my vote was a negative one because I felt that it picked out but one segment of the triportite arrangements. I am hopeful that perhaps we can provide for the whole arrangement.

THE CHAIRMAN: Mr. Clagett?