

1 thing that Mr. Hoff and Dale Adkins are familiar with,  
2 namely the schools of yesteryear. The argument has  
3 been advanced here that there has been no showing by  
4 Mrs. Bothe that autonomy is needed. Let me cite three  
5 examples in the time I have.

6 First, with reference to the professional  
7 staff. The University of Maryland is great in the sciences  
8 largely because of the advent of one man who built a very  
9 strong department, physically. This man is in the greatest  
10 demand of any single person that we knew about in the  
11 country. If it had not been for autonomy, we could not  
12 have kept him. We kept this man for twelve years at  
13 the University until he was able to build a great depart-  
14 ment. Today he is head of Stonybrook which is the  
15 graduate branch of the University of New York State and  
16 his number two man was the number one scientist of Johns  
17 Hopkins.

18 Now, secondly, Mr. Scanlan says there has been  
19 no evidence we have been impeded in getting money for  
20 research. The exact contrary is true. If we didn't have  
21 statutory autonomy, many, many governmental grants would