

1 THE CHAIRMAN: Dr. Bard?

2 DR. BARD: Recently the State of Maryland set
3 forth a concept known as the tripartite system of higher
4 education. It made it clear that each segment of that
5 tripartite system was intricately tied together and that
6 if one portion of that segment were separated from the
7 other two portions, all three would fall apart.

8 It seems to me that to take one segment of the
9 system and to set it apart is to destroy the whole concept
10 of the tripartite arrangement which I think is basic
11 to the progress of higher education in Maryland. Some of
12 the arguments that were set forth in regard to the needs at
13 the University of Maryland hold equally true, if not more
14 so, for at least one other segment of this tripartite
15 arrangement in terms of the budgetary necessity and so
16 forth, and in terms I might say, of enrollment and growth
17 for this clear illustration. Let me say that over 33,000
18 students will be enrolled in the public State colleges.

19 My point is that it is highly important that
20 we not separate one segment of the tripartite arrangement
21 and call attention to it in the Constitution and leave