ment. We are not suggesting, for instance, that if a student on the campus at the University of Maryland commits a crime that only these powers that be are the University and should try and punish him for it. We are merely speaking of the operation of the University per se, and I don't see that there is any conflict between our proposal and those of the Government and the various civil subdivisions of the State. MR. MILLER: Along the line Mr. Clagett was saying, this being in the Constitution, you do not feel it would carry police powers with it? MRS. BOTHE: No. MR. MILLER: Why not? MRS. BOTHE: The powers granted are general supervision of the institution and control of the expen-

of the Constitution or with the other powers of govern-

powers as is done in many other parts of the Constitution.

MR. MILLER: My reason for asking it, I went

It has nothing to do with the general civil law.

They are not creating a separate state. They are creating

an institution which is given certain constitutional

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