

1 rather than the University. As we understand it, the
2 University had autonomy. It is a land grant college and
3 was ruled by its Board of Regents and this predated the
4 Budget Bureau and the tremendous growth of centralized
5 bureaucratic services. What we are seeking to do, in
6 effect, is to get back to the University or to guarantee
7 to it what it traditionally has had during the 150 years
8 of its existence.

9 We feel that this is an extremely important
10 measure to be taken by the Constitutional Convention.
11 Mr. Case has been a Member of the Board of Regents, is
12 perhaps much more familiar with the inside workings of the
13 statutory autonomy, and we were treated to a number of
14 examples of the necessity for it. For instance, I think
15 one example that Mr. Case will recite involves some
16 intricate research machinery that there was a conflict as
17 to nobody who knew how to work it, did they?

18 MR. CASE: No.

19 MRS. BOTHE: And an issue arose as to whether
20 the experts at the University should decide what kind of
21 machinery to purchase. So we don't think this is the kind