many States have it in their Constitution because the means by which the recognition and powers of the State University are worded in the various State Constitutions doesn't make it entirely clear which ones have the kind of autonomy we propose at the University of Maryland, and which have more or less, but some six States do seem to provide for autonomy of a nature similar to that we have proposed for the University of Maryland and either by coincidence, we don't know whether or not it is a coincidence, but it seems those States which do recognize and grant constitutional powers to the State University have the superior State universities or are among those States which are just emerging in the forefront of government and education do have model Constitutions. University of Michigan has had constitutional autonomy since. I believe it was 1850, and it has not only become an outstanding university under those controls, but the concept has been so successful that that State has expanded the right to all of its institutions of higher learning.

For reasons we have expressed elsewhere in this Report and do not go to Section 3, we had felt that only

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