

1 MRS. BOTHE: 28,000 students, many of whom are  
2 engaged in graduate work. It is the State's major research  
3 army and moreover, its effect goes way beyond the boundaries  
4 of the State. It is largely supported by Federal monies  
5 which require that the University be able to handle them  
6 without undue interference from State officials. The con-  
7 cept of autonomy for the State University and I might say,  
8 first of all, that the majority of State Constitutions  
9 give some recognition to their State University. I think  
10 it is some 26 that make mention of one or more of their  
11 State's institutions of higher learning.

12 Maryland, as you know, gives no recognition  
13 whatever in the present Constitution to any form of  
14 education beyond the public schools or the secondary  
15 schools. There is nothing very novel and something rather  
16 backward, we conclude, in Maryland's failure in its Con-  
17 stitution to give any specific recognition to its State  
18 University. The concept of autonomy being attached to  
19 the State University is also not new. We cannot say that  
20 too many States have embraced it. However, it seems to  
21 me the coming thing. It is a little hard also to say how