

1 know it under the existing Code.

2 MR. SAYRE: If we made a correction and said,
3 persons, plural, or something, and your problem there is,
4 you have something that is not necessarily free, or
5 tax supported, is that it?

6 MRS. FREEDLANDER: As I said in the commentary,
7 it could be partly State supported and partly by people,
8 but it is not free public school.

9 MR. SAYRE: So that is the distinction.

10 MRS. FREEDLANDER: The distinction is free
11 public education in the first Section referring to what
12 we commonly think of as the public school, and any other
13 institutions that the State may wish to devise that we
14 may not think of at this time, it gives them a broad
15 grant to do whatever else they want.

16 MR. SAYRE: Outside of being totally free.
17 That is the distinction. That is all we are talking about,
18 isn't it?

19 THE CHAIRMAN: Don't get back to the question.
20 Make your point, and we will move on.

21 MR. SAYRE: If that is the one point, perhaps