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THE CHAIRMAN: Mr. Clagett?

MR. CLAGETT: Recalling the eloquence of Mr. Case at one point when we were dealing with the Declaration of Rights and we had the alignment of Mr. Gentry and Mr. Case, it would be most interesting to see how Mr. Case votes as a comparison here, because there is the flavor in Sections 1 and 2 of something which he was exhorting upon us back there at the time of the Declaration of Rights.

> THE CHAIRMAN: Mr. Sayre?

MR. SAYRE: The question that I would like clarified by the Committee -- when we talk about a system that doesn't preclude plural, does it? We could have two systems and so forth? Then, I am asking you, Leah, on this part where you say, shall also provide for other public institutions, that is almost as if you have taken it out of the system.

MRS. FREEDLANDER: The first part is free public systems, elementary and secondary schools. second part provides for adult education, anything that would apply to other than children of school age as we