

1 and conciseness and what have you. We felt by stating  
2 first the general overall outlook in Section 1 and then  
3 moving into the specific operation in Section 2 that we  
4 were recognizing education, giving direction to the State  
5 to the General Assembly as to what the overall purpose  
6 is, what the constitutional mandate would be in general  
7 terms. We would want to set up a system that would  
8 develop the intellectual and cultural aspects of the  
9 people generally and move to the specifics that they should  
10 have a State system of free public education for children  
11 of school age. In this fashion by moving to the, from  
12 the general into the specific, we felt that certainly it  
13 accomplished the overall purpose which is not in the  
14 draft which is offered in substitution, because there you  
15 do just the reverse. You move from the specific, the  
16 operation of the free public school system into the gen-  
17 eral, the further operation of the other education for  
18 purposes other than the school children. I feel that  
19 having worked on it for many, many weeks and looked at  
20 several drafts, that the draft which is now offered by  
21 the Committee is by far the best.