

1 provision everything pertaining to education is in the
2 way of an exhortation. Now, we have had in the Declara-
3 tion of Rights a statement in Section 43. We felt that
4 it was important that the State of Maryland symbolically
5 recognize its obligations to support education on a broad
6 front and that there was no other way to do it but through
7 an exhortatory passage such as the one here. We feel
8 it will have some explicit effect because it will be
9 possible in the Legislature for people to point to the
10 language of Section 1 and say that the Constitution de-
11 mands that the Legislature and the General Assembly
12 extend itself in support of education insofar as the
13 times warrant and the budget warrants.

14 THE CHAIRMAN: Mr. Scanlan?

15 MR. SCANLAN: I think the debate is whether we
16 exhort in one section or exhort in two sections and on
17 that issue of this, Mrs. Freedlander has the advantage
18 of both terseness and lucidity.

19 MRS. BOTHE: I think perhaps we will have to
20 discuss Sections 1 and 2 together since Mrs. Freedlander's
21 dissent does go to the question of whether they should be