

1 of money, and therefore they claim that there is some
2 scientific procedures used here, and I am willing to
3 admit that there are, but they admitted quite candidly
4 at our hearings that they consciously overestimated.

5 THE CHAIRMAN: Mr. Sykes?

6 MR. SYKES: I just wanted to get clear, too.
7 Under the current practice, there are a number of controls
8 in practice that the Governor's Budget Department and
9 the Governor through them actually exercise over the
10 school budget? It isn't as if the Executive Department
11 has no power whatsoever.

12 MR. CASE: That is absolutely correct.

13 MR. SYKES: Is it also true that there is
14 nothing in the draft of language in the new Constitution
15 that you propose which is intended in any way to curtail
16 the powers that the executive is currently exercising in
17 respect to the school budget?

18 MR. CASE: No. It is to sharpen those powers
19 and make them a little more definitive, if anything.

20 THE CHAIRMAN: Any further comment?

21 MRS. FREEDLANDER: To answer Mr. Scanlan again,