thoroughly brainwashed at that time.

MR. SCANLAN: Based on your experience in fiscal affairs in this State and based further on your experiences in financing education and especially based on the work you have done in the work with your Committee and an excellent work it is, too, is it not your opinion that the retention of this language as you have it, slightly different, I concede that, the language, for State support of the local system, is merely just to preserve a symbol and nothing that really has any great efficacy?

MR. CASE: Well, that is a hard question to answer. I think that it does preserve a symbol. I will start with that. There is no question about it. This is a great symbol to the public school people, so you have to look at it from the other side. Is there any great damage done to the budgetary system of the State? Is the financial position of the State unduly wounded by reason of the contingency? The reason has to be No.

MR. SCANLAN: If we are going to clutter up