

1 politics with the school system, could, in effect,  
2 decimate it by reducing the mandated items.

3 MR. CASE: They can in effect decimate it,  
4 but legislators have to be elected and school people have  
5 the curious way of being able to marshal vast and great  
6 resources when it comes to legislative, throwing the spot-  
7 light of intelligence on a given piece of legislation.

8 They, let's put it very bluntly, in terms of  
9 political action, the school system is willing to take  
10 chances with the Legislature, but it feels that a  
11 Governor who was anti-public schools, who -- well, anti-  
12 public schools, could hurt them and hurt them badly.  
13 This is the thing.

14 MR. SCANLAN: Do I detect in your remarks  
15 some suggestion that maybe your Committee has succumbed  
16 to this vast array of forces that they were able to  
17 marshal on occasion?

18 MR. CASE: I wouldn't say that at all. I  
19 succumbed to them sometime back in the early or late  
20 Forties when His Excellence, Governor William Preston  
21 Lane, gave me a chance to sit on a school board. I was