

1 MR. PERKINS: I'm the budget Analyst for all
2 of education in the State of Maryland, which is about half
3 of the general fund budget of the State, which would be over
4 \$250,000,000.

5 MR. SACHS: How does that work, Mr. Perkins?
6 What do you do as far as --

7 MR. PERKINS: I analyze the budgets of the
8 State Department of Education which includes the formula,
9 and all of the colleges and the University of Maryland.

10 MR. SACHS: And what do you consider you are
11 empowered to do with what you get? The education people
12 give you some figures. What do you then do with them?

13 MR. PERKINS: We analyze the budget on the
14 basis of need and when you are talking about the University
15 and the colleges, we have certain ratios, student to
16 faculty and salaries and so forth. So, I analyze the
17 budget and I make my recommendations to the Governor,
18 what should be cut out of the budget and what is allowed
19 in the budget.

20 THE CHAIRMAN: How can he cut out anything in
21 the educational budget?