

1 constantly recommended that the appropriations be put in
2 the bills themselves. This means that if the bill is
3 passed, the appropriation is available and, if it isn't
4 passed, it's dead, and I think this has a great virtue.

5 DR. JENKINS: Mr. Lauber, those of us in higher
6 education feel that education does require some particular
7 safeguards because there have been many instances in the
8 country where the political arm, through control of finance,
9 thus controls the freedom of education.

10 Now, if I were opposed to this, I would call this
11 a sacred cow, but I am not going to use that term, and that
12 isn't the question I want to ask. That isn't the question
13 I want to bring up here particularly, however.

14 Private institutions historically have been
15 supported by grants, gifts by philanthropists and, to an
16 increasing extent, public institutions are seeking this
17 kind of money. Under your proposal, indeed, under our
18 present Maryland law, if Mr. Case wants to give the
19 University or Morgan State College -- I won't say the
20 University, because they have autonomy -- but to give a
21 college money for a specific purpose, this money must go