

1 to take each specific suggestion, like the one Mrs.  
2 Freedlander just mentioned, and then you've got to  
3 analyze it and see where it leads and then, when you're  
4 finished, you've got to make your judgment. There is no  
5 short cut, no ready abstract answer in the beginning, as  
6 to whether this job is worthwhile. If you get tired out  
7 before you finish it, then you've demonstrated to your-  
8 self it's not worthwhile.

9 MR. GENTRY: Now, you take each one of these  
10 things, the people do, I think this is what has happened,  
11 and you turn it over to lawyers and they tell you it can't  
12 be done, it won't work, it's not important. They throw  
13 it out without remembering that the lawyers are only one-  
14 one hundredth of the population. What about the ninety-  
15 nine per cent of the population that aren't lawyers, that  
16 aren't concerned with the strict enforcement and the  
17 legalistic language and whether it can be interpreted in  
18 the courts? What about the children that can be taught,  
19 without the niceties and ramifications and little twists  
20 that are given to it by lawyers? I sometimes feel we are  
21 being too selfish to say this thing can't be done, so