

1 he is learned in this subject. You see the pros and cons
2 of our whole debate between teaching documents versus
3 legal documents or aspirations versus legal restraints,
4 and you say you know the pros and cons and yet you have
5 no real firm opinion? Do you mean for the Council or
6 do you have an opinion yourself? We would be very
7 interested in hearing it.

8 MR. SYKES: I will be glad to tell you what
9 my views are on this question. The real problem doesn't
10 come until you start to try to draft something that is
11 to be generally acceptable. If you pitch something too
12 far ahead of the great bulk of the people in the State,
13 you may wind up simply having the Constitution rejected
14 or having important forms hung up on something that
15 arouses philosophic differences.

16 There is always a danger, if you put too many
17 general principles in a constitution that are not enforce-
18 able, that if the public is unable to live up to this --
19 and you see the Constitution daily flouted -- then you
20 have held the law up to scorn by trying to do too much.

21 On the other hand, there is no doubt an